



Mont'Kiara International School



Faculty Prospectus

M'KIS MISSION STATEMENT

The Mont'Kiara International School community is committed to enhancing the creative, social, emotional and academic talents of the individual child by providing a world-class education within a compassionate environment. As life-long learners, our students will acquire the skills and attitudes necessary to be caring, independent, productive and responsible citizens ready to meet the challenges of a rapidly changing world.

STUDENT EXPECTATIONS

At M'KIS we expect our students to:

- Value learning and the many benefits derived from the skills, information and knowledge they acquire.
- Demonstrate progress in all curricular areas.
- Think critically and apply problem solving skills.
- Accept more responsibility for their education and be involved in assessing their achievements.
- Demonstrate their creative talents.
- Learn to be responsible for their actions and for the decisions they make.
- Participate in a wide variety of co-curricular programs and activities.
- Demonstrate honesty and integrity.
- Respect both the individual and cultural diversity.
- Respect the rights of others and seek to improve the lives of others.
- Σ Demonstrate care and concern for their environment.

TEACHER EXPECTATIONS

Research indicates that student learning improves when outstanding teachers are in the classroom. Teachers are the key factor influencing how students feel about school. We at the Mont'Kiara International School recognize the importance of providing our students with teachers who are dedicated, committed, knowledgeable, professional and caring. The following expectations are what we in the M'KIS school community expect of our teacher

At M'KIS we expect our teachers to:

- Display teaching strategies that meet individual student needs and abilities.
- Display evidence of superior preparation for classroom instruction.
- Plan and implement strategies to encourage student self-discipline.
- Challenge students to continually do their best by monitoring their work.
- Motivate students to achieve beyond previous performance levels.
- Establish high expectations that are appropriate for each student's ability level.
- Model and encourage multi-cultural awareness and understanding.
- Recognize the need for appropriate classroom humor.
- Display the ability to create and to maintain enthusiasm and love for learning.
- Demonstrate a sincere love of children and seek to celebrate the success of their accomplishments.
- Provide leadership in curriculum and instructional development.
- Promote good rapport with students, parents, staff and community.
- Establish long-range goals and instructional objectives with relevant teaching methods.
- Demonstrate knowledge of the curriculum and subject matter.
- Maintain superior attendance.
- Adhere cooperatively to authorized policies.
- Maintain a professional appearance each day.
- Participate in after-school programs and co-curricular activities.
- Expend effort and energy beyond the typical school day.

PARENT EXPECTATIONS

Parents who enroll their children at Mont'Kiara International School are expected to promote the ideals and goals of the school; to maintain high standards of cooperation; to enhance their child's educational experience; to promote co-curricular activities; to assist teachers, administrators and staff; and to encourage worthwhile activities in the School.

At M'KIS we encourage our parents to:

- Have full knowledge of and abide by the Parent/Student Handbook.
- Read all written communication (i.e. newsletter; bulletin board, Berita and classroom notices) to be well informed.
- Establish open communication with staff and faculty to better participate in their child's education.
- Be aware of our multicultural community and be open-minded to its diversity.
- Inform staff and faculty of pertinent information concerning their child.
- Cooperate with and support classroom teachers, aides, parent representatives and administration.
- Offer constructive feedback to staff and faculty regarding the school program.
- Provide support and be involved in the after-school programs and extra-curricular activities.
- Participate in the Parent Association and support its activities.
- Assist new families through the transition process and encourage their involvement in the school community.

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Accredited by the
Western Association of Schools and Colleges (WASC)

International Baccalaureate Organisation (IBO)

And a member of:

East Asia Regional Council of Overseas Schools (EARCOS)

Overseas Association of College Admission Counseling

National Association of College Admission Counseling

College Board

South East Asian Student Activity Conference (SEASAC)



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M K I S



A Great Place to Teach and to Learn!

If you are a highly skilled educator who cares deeply about kids, who is able to differentiate instruction and who is able to function in a dynamic and multi-cultural educational environment...then read on.

Mont'Kiara International School has a short history but a long and impressive list of accomplishments. Established in 1994 as a privately owned day school to provide a high quality North American style education to the expatriate community of Kuala Lumpur, Malaysia, M'KIS has rapidly become one of the finest schools in Southeast Asia. We began with 80 students in 1994 and now we now boast a student population of over 870 students from 49 different countries. The school enjoys strong parental support and, boasting both WASC and IBO accreditation, it is now one of the pre-eminent schools in the region. M'KIS is a college preparatory school that focuses on the provision of high quality researched-based programs—programs that emphasize Expected School Wide Learning Results.

Our extremely highly qualified team of over 100 faculty members allows for a low pupil-teacher ratio. Professional staff are drawn from Canada, England, the United States, Ireland, Scotland, Wales, France, Armenia, New Zealand, Australia, Singapore, Argentina and India. Our teaching faculty is supported by a very competent and highly qualified team of administrators, coordinators, counselors and over 30 local support staff. Our focus is on nurturing academic skills while at the same time emphasizing ethical behaviour, creative expression, physical endeavour and cooperative social interaction. This insures that M'KIS emphasizes the optimum development of mind, spirit and body. It is these emphases that make M'KIS a special place to teach and to learn.



M'KIS is a highly sought after destination school for educators who truly desire a unique teaching experience in a professionally stimulating academic environment. Teachers selected to join our faculty find themselves in the midst of a collegial environment which boasts compassionate, well-trained, energetic, supportive and innovative team members.

Applicants are advised that available positions at M'KIS are highly sought after and the selection process is a very competitive one. We hire only the best....our students deserve no less! Please read the information contained in this brochure. We are pleased that you are considering becoming a member of the M'KIS team.

MKIS PARENT ASSOCIATION

The MKIS Parent Association plays a positive and vital role in the operation of the school. Annual elections are held to select table officers and members of the PA. Regular and on-going meetings are held with the senior administrators of the school. The sense of community created by the PA is a real source of support to teachers, students, and parents.

Aims and Objectives: To promote the ideals of the school, to maintain high standards of co-operation, to enhance the education, to promote co-curricular activities, to assist teachers, administrators and staff and to encourage worthwhile activities in the school.

We have a wonderful body of school parents, actively involved in providing support to teachers and students and, of course, to each other. There is a real sense of community and caring – palpable when you walk onto the campus.



What parents like about the school:

- " Small and personal "
- " Mixed cultures - a truly International school "
- " Strong community spirit "
- " Great teacher to student ratio "
- " School size - get to know most students, teachers & parents "
- " Great after-school activities "
- " Strong sports programme "
- " Great location "
- " Students are taught to think for themselves "
- " Stellar teachers who are enthusiastic "

Educational Dialogue Panel

The Headmaster routinely seeks advice on educational matters from a cross-section of the school community. Dialogue sessions are held with professional faculty, with parents, and with members of both the academic support staff and the administrative support staff.



BOUT M'KIS

Mont'Kiara International School was established in 1994 to offer a North American education to the expatriate community in Malaysia. It has four distinct and yet closely integrated educational divisions: Early Childhood Education (three years old through Kindergarten); the Elementary School (Grade 1 to Grade 5); the Middle School (Grade 6 to 8); and the High School (Grade 9 to Grade 12). M'KIS offers a fully accredited IB Diploma program in addition to classes that lead to a U.S. High School Diploma. We are fully accredited by the Western Association of Schools and Colleges (USA) and the International Baccalaureate Organization (IB World School).



elementary swim team

At M'KIS, we respect each student as a unique human being, each possessing individual learning needs. Our faculty and staff are committed to a service delivery model that involves close collaboration with parents and other stakeholders. Within the limits of available resources and within the parameters of the programs established at M'KIS, we will attempt to meet the individual learning needs of each student.

ELEMENTARY SCHOOL

The early years of schooling are about discovery.

At Mont'Kiara, our educational philosophy is based on providing a range of experiences across a comprehensive curriculum that will lay a foundation for later interest, inquiry and eventually research in and across the academic disciplines.

The educational program of the elementary school simultaneously accomplishes two purposes: it lays a foundation for the academic and social challenges that will lie ahead in middle school; it seeks to instill in students a desire to seek, inquire, understand, care, and learn for the simple love of learning itself.

MIDDLE SCHOOL

In middle school, students are just starting to know themselves, their friends and the world around them in a deeper and more meaningful way. Accordingly, the middle school program at Mont'Kiara is designed to guide and support students through this dynamic transitional period.

Students are exposed to a wider range of subject matter and curricula, while being encouraged to ask higher-level questions that require more sophisticated thinking skills.

Middle schoolers love the options they now have before them, from the introduction of elective choices on their schedules, to the ability to choose their own food in the canteen each day. Middle schoolers are equally fond of the annual three-day Malaysian Studies trips – for many, this exciting experience is their first time away from family!

Although our middle school shares the same campus with elementary and high school, we have been ever-mindful to develop a distinct middle school philosophy and program to meet the needs of students. A focus on making connections academically, developing organizational skills and greater independence, as well as providing opportunity for personal expression, are fundamentals of the growing middle school program at Mont'Kiara.



MS Band at Mont'Kiara Plaza



Art in the computer lab

HIGH SCHOOL

Mont'Kiara offers two distinctive and rigorous high school programs, the International Baccalaureate (IB) diploma, and the U.S. high school diploma.

The dynamic and globally-recognized IB diploma has become a cornerstone of the school's program. Through IB, our graduates aspire to the highest academic standards, while fulfilling the global vision of being well-rounded individuals that is at the heart of our mission.

Our U.S. high school program offers a rich selection of academic and non-academic programs that meets student needs and interests, while being offered after school activities which provide many opportunities to develop. Whether a student is destined for business, the arts, laws, science, research or other exciting fields, our high school program gives graduates the tools for future success.



Hanging out in Physics



A DIVERSE FACULTY

The highly skilled faculty at M'KIS come from all corners of the globe.

North America
Europe
Australia
New Zealand
Asia

The majority of our faculty hold advanced degrees and have previous international school experience. They are the essence of our program, and they constitute the backbone of the success our students have enjoyed.

Teachers at Mont'Kiara consistently demonstrate caring and guidance to allow students to reach their potential. Their passion is to draw the best from each student – whether it is in the classroom, lab, art studio, on the stage or on the playing fields.

The school boasts a beautiful 400-seat theatre facility, in addition to 4 computer labs, 3 mobile computer labs with over 450 computers campus-wide, a modern air conditioned gym, a 25-meter pool, an exercise room, a dance studio, 5 fully-equipped science labs, 4 visual arts studios and an extensive array of outdoor facilities such as a competition-size soccer field, a climbing wall and playground equipment for the younger students.

PROFESSIONAL DEVELOPMENT

Mont'Kiara International School believes in the continued professional growth of its faculty. All professional development is focused ultimately on the improvement of student learning and the achievement of our expected school-wide learning results (ESLRS).

- 🐾 In-service days scheduled for all faculty throughout the school year
- 🐾 Numerous EARCOS weekend workshops, as well as IB training workshops, held throughout the region
- 🐾 Attendance at the annual EARCOS Teacher's Conference and the many sessions available
- 🐾 In-house professional development utilizing the teachers-training-teachers model
- 🐾 Collaborative planning sessions held with peers on a regularly-scheduled basis. We strongly support the collaborative model, and believe in the value of mentoring and peer support.

Technology Tools

In the first half of 2007 we replaced most classroom and lab computers with new iMacs and installed / brought online major improvements to our network infrastructure. Our ES and MS curriculum for the 2007-08 school year has shifted focus from learning about Information Technology (IT), in classes dedicated to that purpose, to learning how to use IT in all subject areas -- otherwise known as IT integration. Our HS program continues to provide a comprehensive set of IT electives including Multimedia, Graphics, Programming and IB Computer Science.

M'KIS PACKAGE FOR TEACHERS HIRED OVERSEAS

- 🐾 Competitive Salary
- 🐾 Initial 2-year contract – on going opportunities for renewal complete with re-signing bonuses.
- 🐾 Allowances: overseas allowance, relocation allowance, repatriation allowance, housing subsidy, travel allowance
- 🐾 Discounted Tuition for dependant children
- 🐾 Employee Provident Fund: school contributes 19% of salary in addition to salary and teachers contribute 11% of salary (*several options available)
- 🐾 Generous Professional Development allowance
- 🐾 Stipends for coaching, department headship et cetera.
- 🐾 Interest free rental deposit loans
- 🐾 Health Care: health insurance, group personal insurance, accident insurance, school subsidized clinic visits, enhanced travel insurance, maternity benefits, pre-employment medical check-up.
- 🐾 Airfare for employee and eligible dependants at beginning and end of contract
- 🐾 Temporary accommodation
- 🐾 Leave benefits
- 🐾 Full payment of work-related visas and work permit



Our commitment is to continually strengthen our program of instruction across all levels and disciplines and to continuously develop the professional competencies of our faculty.

SUPERIOR FACILITIES

Mont'Kiara never settles for just being good. We always strive for the next level; pushing ourselves to be the best school we can be. The school's excellent facilities enable teachers and students to excel and to perform to the best of their abilities. Teachers are assured that their students are accorded very high standards in terms of equipment, facilities and supplies.

To guide in the selection of professional development opportunities, we have identified the following to be goals of professional development at M'KIS:

- 🐾 To provide continued professional learning opportunities
- 🐾 To address WASC initiatives
- 🐾 To explore current research and trends
- 🐾 To promote improvement of instruction and assessment
- 🐾 To learn from noted experts in the field
- 🐾 To support individual's ongoing professional development

To achieve these goals, the following opportunities for professional development occur throughout the school year:

- 🐾 New faculty orientation and professional development workshops held at the beginning of the school year

Technology Plan

As a part of the 2006 WASC Strategic Action Plan, Mont'Kiara International School developed a strategic plan for the integration of technology at M'KIS. The mission of technology education at MKIS is to prepare students, through integration of the standards of technological literacy, to meet the demands brought on by rapidly changing societies. Students will anticipate and prepare for change by seeking and applying innovative strategies using current and emerging technologies. We believe the future demands:

- 🐾 That learners understand technology brings about rapid change, including moral and ethical considerations,
- 🐾 That learners are flexible, adaptable, and effective in using tools that generate and respond to change,
- 🐾 That efficient use of technology to gather, process, evaluate, and present information is an essential skill for all.
- 🐾 That students are well prepared for the technology related demands found in higher education, in the workplace, and throughout life.

To meet these demands, information technology will be fully integrated into the M'KIS curricular standards and benchmarks. The key to successfully teaching and learning information technology is their total integration into relevant and meaningful curricular contexts. M'KIS has developed a framework outlining responsibilities of teachers, administrators and ITL facilitators in the use technology to better teach and support learning. Through the intelligent use of technology to inspire learning and positively affect student attitude, cognition, and achievement, we challenge students to take command of their learning and skillfully adapt to changing circumstances and solve increasingly complex problems.

A delightful mix of cross-cultural influences and traditions, Kuala Lumpur radiates an exciting, enticing charm, which will no doubt pique your interest.

Let the city's warmth embrace you as you lose yourself in its unique blend of tradition, culture, old world charm and new world sophistication. Explore its nooks and crannies, and you'll discover captivating sights, sensational sounds, aromatic smells and fantastic people.

Kuala Lumpur, affectionately known as KL, is an amazing cultural melting pot. Here, you will wander through communities of Chinese, Malays, South Indians, East Malaysian ethnic groups, Thais, Indonesians, Sikhs and a huge community of expats. Each community offers its own festivals, food, music, art and fashion while influencing each other's cultures.

KL has a lively nightlife scene and a fascinating art and performance culture, which blend contemporary and traditional styles from many backgrounds. There is the widest range of sporting activities available with state-of-the-art facilities to impress any sporting enthusiast. The architecture is somewhat eclectic and is certainly unique, from hundred-year-old mansions to awe-inspiring skyscrapers, and all within meters of each other. Treat your taste buds to Kuala Lumpur's extremely varied cuisine, which is certainly a tasty adventure in itself! Above all else KL is a shopping haven, offering everything from street side trinkets to haute couture.

The kaleidoscope of cultures, costumes and cuisines in KL is nothing short of a whirlwind for the senses - more intense here than anywhere else in the country.



beautiful Pulau Redang



mouthwatering Satay

Selamat Datang to KUALALUMPUR!



Petronas Towers



warm Malaysian hospitality

FAST FACTS

Country

The Federation of Malaysia comprises Peninsular Malaysia and the states of Sabah and Sarawak on the island of Borneo.

Geographical Location

Located between 2° and 7° north of the Equator, Peninsular Malaysia is separated from the states of Sabah and Sarawak by the South China Sea. To the north of Peninsular Malaysia is Thailand while its southern neighbor is Singapore. Sabah and Sarawak are north of Indonesia in Borneo while Sarawak also shares a border with Brunei.

Area

329,758 sq km

Population

26 million

Capital

Kuala Lumpur

People

Malays who make up about 57% of the population are the predominant group with Chinese, Indians and other ethnic groups making up the rest.

Language

Bahasa Melayu (Malay) is the national language but English is widely spoken. The ethnic groups also speak various languages and dialects.

Religion

Islam is the official religion but all other religions are freely practiced.

Government

Malaysia is governed by a Parliamentary democracy with a bicameral legislative system. The Head of State is the Yang Di-Pertuan Agong, a position that is awarded to a different State Monarch every five years and the Head of Government is the Prime Minister.

Climate

Tropical warm weather all year round. Temperatures in the lowlands range from 21°C (70°F) to 32°C (90°F). The highlands are cooler, where temperatures range between 15°C (59°F) to 25°C (77°F). Annual rainfall varies from 2,000mm to 2,500mm.

Currency

The unit of currency is Malaysian Ringgit (RM) USD1 is roughly equivalent to RM3.30. Foreign currency can be converted at banks and moneychangers.

Time

Eight hours ahead of GMT and 16 hours ahead of U.S. Pacific Standard Time.

Electricity

Voltage is 220 - 240 volts AC at 50 cycles per second. Standard 3-pin square plugs and sockets.

ABOUT MALAYSIA

Multiculturalism has not only made Malaysia a gastronomical paradise, it has also made Malaysia home to hundreds of colourful festivals. It's no wonder that Malaysians love celebrating and socialising. As a people, Malaysians are very laid back, warm and friendly.

Geographically, Malaysia is as diverse as its culture. There are two parts to the country, 11 states in Peninsular Malaysia and two states on the northern part of Borneo. Cool hideaways are found in the highlands that roll down to warm, sandy beaches and rich, humid mangroves.

One of Malaysia's key attractions is its extreme contrasts. Towering skyscrapers look down upon wooden houses built on stilts, and five-star hotels sit several meters away from ancient reefs.



the breathtaking Mount Kinabalu



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Malaysia is one of the most pleasant, hassle-free countries to visit in southeast Asia. It's buoyant and wealthy, and has moved towards a pluralist culture based



on a vibrant and interesting fusion of Malay, Chinese, Indian and indigenous cultures and customs. For an outsider, your first exposure to Malaysia can be one of wonder, surprise, confusion, awe, enjoyment and dismay – sometimes all at the same time! Whatever your first reactions are, you will come to discover a fascinating country with lots to offer.

OVERSEAS TOURISM MALAYSIA OFFICES

Australia

Malaysia Tourism Promotion Board
355 Exhibition Street, Melbourne, Victoria, Australia
Phone: 00613 9654 3177 Fax: 00613 9654 3176
Email: mtpb.melbourne@tourism.gov.my

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Canada

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V6E 4M3
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Email: mtpb.vancouver@tourism.gov.my
Website: www.malaysiatourism.ca

France

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29 Rue des Pyramides, Paris 75001, France
Phone: 00331 4297 4171 / 00331 4297 4167 Fax: 00331 4297 4169
Email: mtpb.paris@tourism.gov.my
Website: www.ontmalaisie.com

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